

Midterm 1

- Thur Oct 4, in class – 9:30 to 10:45 (not 10:20)
- Read the textbook, articles, and lecture notes
 - see syllabus for textbook pages
 - not lab material
- 20% of grade

Midterm

- Arrive early – you will need the full 75 minutes.
- 9:30 sharp to 10:45 sharp
- This is a critical point.

- Use a pencil for Scantron

- Spread out. Do not sit next to each other.
- Keep your eyes on your own exam.

- Put away everything except a pencil. No papers, no pencil cases, no headphones etc. Bring photo ID.

- *******Stop writing when the time is done. If you do not, points will be deducted, in fairness to the other students.*******

Midterm

- Write your name (clearly) on exam & Scantron!
 - Last name
 - First name
 - Student ID
- Use the correct side of the Scantron!
- Multiple choice: 60 questions, 2 points each
- Short answer: 1 question, 20 points
 - Experimental design, proposing an experiment

Midterm

- Use your time wisely.
- Read the question. Make sure you understand the question before you answer.

Academic misconduct

- Will be treated very seriously.
- **This includes writing past 10:45 am, when the exam is over.**

Make-up exams

- Only for validated medical reasons
- Must contact me and submit documentation within 24 hours
- Make-ups will be oral exams (75 minutes) in presence of professor & TA

Regrading exams

- Written request for regrades (form). Need to explain why you think the exam should be regraded.
- I reserve the right to regrade the entire exam (not just a particular question), which means that your grade could go down upon regrading

Short answer questions

I'll state a hypothesis, describe a study to test the hypothesis, and give the results of that study.

- Main conclusions – in relation to the hypothesis (4 pts)
- Identify & explain one strength of the experimental design (5 pts)
- Identify & explain one weakness/limitation of the experimental design (5 pts)
 - with respect to testing the hypothesis
- Describe one follow-up experiment to further test this hypothesis. A study **not** described in lecture or in textbook. Include control groups and predictions. Use your creativity! (6 pts)

Short answer questions

- DO NOT list multiple strengths and weaknesses!
- State one strength and one weakness – and explain each well.
- “One strength is...”
- “One weakness is...”
- **Write legibly and in full sentences.**