Midterm 1

- Thur Oct 4, in class – 9:30 to 10:45 (not 10:20)

- Read the textbook, articles, and lecture notes
  - see syllabus for textbook pages
  - not lab material

- 20% of grade
Midterm

• Arrive early – you will need the full 75 minutes.
• 9:30 sharp to 10:45 sharp
• This is a critical point.

• Use a pencil for Scantron

• Spread out. Do not sit next to each other.
• Keep your eyes on your own exam.

• Put away everything except a pencil. No papers, no pencil cases, no headphones etc. Bring photo ID.

• *****Stop writing when the time is done. If you do not, points will be deducted, in fairness to the other students.*****
Midterm

- Write your name (clearly) on exam & Scantron!
  - Last name
  - First name
  - Student ID

- Use the correct side of the Scantron!

- Multiple choice: 60 questions, 2 points each
- Short answer: 1 question, 20 points
  - Experimental design, proposing an experiment
Midterm

• Use your time wisely.

• Read the question. Make sure you understand the question before you answer.
Academic misconduct

• Will be treated very seriously.

• This includes writing past 10:45 am, when the exam is over.
Make-up exams

• Only for validated medical reasons
• Must contact me and submit documentation within 24 hours

• Make-ups will be **oral exams** (75 minutes) in presence of professor & TA
Regrading exams

- Written request for regrades (form). Need to explain why you think the exam should be regraded.

- I reserve the right to regrade the entire exam (not just a particular question), which means that your grade could go down upon regrading.
Short answer questions

I’ll state a hypothesis, describe a study to test the hypothesis, and give the results of that study.

• Main conclusions – in relation to the hypothesis (4 pts)

• Identify & explain one strength of the experimental design (5 pts)

• Identify & explain one weakness/limitation of the experimental design (5 pts)
  – with respect to testing the hypothesis

• Describe one follow-up experiment to further test this hypothesis. A study not described in lecture or in textbook. Include control groups and predictions. Use your creativity! (6 pts)
Short answer questions

• DO NOT list multiple strengths and weaknesses!

• State one strength and one weakness – and explain each well.
  • “One strength is…”
  • “One weakness is…”

• Write legibly and in full sentences.